
and connections with the

## Common Core Standards

## Standards for Mathematical Practice

Make sense of problems and persevere in solving them.
Reason abstractly and quantitatively.
Construct viable arguments and critique the reasoning of others.
Model with mathematics.
Use appropriate tools strategically.
Attend to precision.
Look for and make use of structure.
Look for and express regularity in repeated reasoning.

> All of the Math Medley activities were designed to promote critical thinking skills. The parent participation booklet offers some suggested higher-order thinking questions for parents to ask their children as they are involved in the activity. As parents work with their children and enter into deeper mathematical conversations, they will be addressing the Standards for Mathematical Practice and promoting greater learning and understanding.

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| Grade K |  |  |  |  |  |  |  |  |
| Counting and Cardinality |  |  |  |  |  |  |  |  |
| Know number names and the count sequence. | - | - | - | - | - | - | - | - |
| Count to tell the number of objects. |  |  |  | - |  | - | - | - |
| Compare numbers. | - | - | - | - | - |  | - | - |
| Operations and Algebraic Thinking |  |  |  |  |  |  |  |  |
| Understand addition/subtraction as putting together/taking apart. |  | - |  | - |  |  | - |  |
| Number and Operations in Base Ten |  |  |  |  |  |  |  |  |
| Work with numbers 11-19 to gain foundations for place value. |  | - |  |  |  |  |  |  |
| Measurement and Data |  |  |  |  |  |  |  |  |
| Classify objects and count the number of objects in categories. |  |  |  | - |  |  | - | - |
| Geometry |  |  |  |  |  |  |  |  |
| Identify and describe shapes. |  |  | - |  |  | - | - |  |
| Analyze, compare, create, and compare shapes. |  |  | - |  |  | - | - |  |



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| Grade 1 |  |  |  |  |  |  |  |  |
| Operations and Algebraic Thinking |  |  |  |  |  |  |  |  |
| Represent and solve problems involving addition and subtraction. |  | - |  | - |  |  |  |  |
| Understand and apply properties of operations and the relationship between addition and subtraction. |  | - |  |  |  |  |  |  |
| Add and subtract within 20. |  | - |  | - |  |  |  |  |
| Work with addition and subtraction equations. |  | - |  |  |  |  |  |  |
| Number and Operations in Base 10 |  |  |  |  |  |  |  |  |
| Extend the counting sequence. |  | - |  |  |  |  |  |  |
| Measurement and Data |  |  |  |  |  |  |  |  |
| Tell and write time. |  |  |  |  |  |  |  |  |
| Represent and interpret data. |  |  |  |  |  |  | - | - |
| Geometry |  |  |  |  |  |  |  |  |
| Reason with shapes and their attributes. |  |  | $\bullet$ |  |  | $\bullet$ | $\bullet$ |  |



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| Grade 2 |  |  |  |  |  |  |  |  |
| Operations and Algebraic Thinking |  |  |  |  |  |  |  |  |
| Represent and solve problems involving addition and subtraction. | - | - |  | - |  |  |  |  |
| Add and subtract within 20. | $\bullet$ | - |  | - |  |  |  |  |
| Work with equal groups of objects to gain foundation for multiplication. |  | - |  | - |  |  |  |  |
| Number and Operations in Base 10 |  |  |  |  |  |  |  |  |
| Understand place value. |  |  |  |  |  |  |  |  |
| Use place value understanding and properties of operations to add and subtract. |  | - |  |  |  |  |  |  |
| Measurement |  |  |  |  |  |  |  |  |
| Work with time and money. |  |  |  |  |  |  |  |  |
| Represent and interpret data. |  |  |  |  |  |  | $\bullet$ | - |
| Geometry |  |  |  |  |  |  |  |  |
| Reason with shapes and their attributes. |  |  |  |  |  | - | - | - |



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| Grade 3 |  |  |  |  |  |  |  |  |
| Operations and Algebraic Thinking |  |  |  |  |  |  |  |  |
| Represent and solve problems involving multiplication and division. |  |  |  | - |  |  |  |  |
| Multiply and divide within 100. |  |  |  | - |  | - |  |  |
| Solve problems involving the four operations, and identify and explain patterns in arithmetic. |  | - |  | - |  |  |  |  |
| Numbers and Operations in Base Ten |  |  |  |  |  |  |  |  |
| Use place value understanding and properties of operations to perform multi-digit arithmetic. |  |  |  |  |  |  |  |  |
| Numbers and Operations - Fractions |  |  |  |  |  |  |  |  |
| Develop and understanding of fractions as numbers. |  |  |  |  |  |  |  | - |
| Measurement and Data |  |  |  |  |  |  |  |  |
| Solve problems involving time. |  |  |  |  | - |  |  |  |
| Represent and interpret data. |  |  |  |  |  |  |  | - |
| Geometric measurement: understand concepts of area and perimeter and relate area to multiplication and to addition. |  |  |  |  |  | - |  |  |
| Geometric measurement: recognize perimeter as an attribute of plane figures and distinguish between linear and area measures. |  |  |  |  |  | - |  |  |
| Geometry |  |  |  |  |  |  |  |  |
| Reason with shapes and their attributes. |  |  |  |  |  | - | - | - |



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| Grade 5 |  |  |  |  |  |  |  |  |
| Operations and Algebraic Thinking |  |  |  |  |  |  |  |  |
| Write and interpret numerical expressions. |  | - |  |  |  |  |  |  |
| Analyze patterns and relationships. |  | - |  |  |  |  |  |  |
| Numbers and Operations in Base 10 |  |  |  |  |  |  |  |  |
| Understand the place value system. |  | - |  |  |  |  |  |  |
| Perform operations with multi-digit whole numbers and with decimals to hundredths. |  | - |  |  |  |  |  |  |
| Numbers and Operations - Fractions |  |  |  |  |  |  |  |  |
| Use equivalent fractions as a strategy to add and subtract fractions. |  |  |  | - |  |  | $\bullet$ | $\bullet$ |
| Measurement and Data |  |  |  |  |  |  |  |  |
| Represent and interpret data. |  |  |  |  |  |  |  | - |
| Geometry |  |  |  |  |  |  |  |  |
| Classify two-dimensional figures into categories based on their properties. |  |  |  |  |  |  |  |  |
| Graph points on the coordinate plane to solve real-world and mathematical problems. |  |  | $\bullet$ |  |  |  |  |  |

